basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHALESITHATHU (P3)

NOVEMBA 2017

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-12.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ekujoliswe kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi KWICANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-7 nelesi-8 lale memorandam.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO NOCWANGCISO.

2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha lesi-9 lale memorandam.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO

UMBUZO 1

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo.
Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

UMBUZO 1

1.1 **Ndingulo mntu ndinguye ngokomelezwa ngabantu**

- Abaviwa kulindeleke ukuba banike impendulo yentsusa/efihlakeleyo/ eyindibanisela
- Umviwa usenokuthetha ngezinto anamava ngazo ezimomelezayo nezimomelezileyo.
- Umviwa makathethe ngokomelela kwakhe buqu/ azekelise.
- Umviwa makabonakalise ukuba ukomelela kwakhe kubangelwe kukuhlonipha izimvo neengcebiso zabantu/ kukwabangelwa kukufumana izigxeko ebantwini.

[50]

1.2 **Iimpawu zomntu onesidima.**

- Abafundi bangagxila kwiimpawu anazo umntu onesidima.
- Umviwa usenokwenza uthelekiso phakathi komntu onesidima nalowo ungenasidima ezama ukubonakalisa iimpawu zomntu onesidima.
- Umviwa angabhala ezekelisa ngenkokeli okanye ngeenkokeli.

[50]

1.3 **Ulutsha nenkcubeko.**

- Makugxininiswe kwindlela ulutsha oluyibona ngayo inkcubeko yalo.
- Omnye umfundi angachaza indlela ulutsha oluyibona ngayo inkcubeko atsho aveze neziqhamo ezihle/ezibi.

[50]

1.4 **Ukuzithwalisa amacangci kukho umoya.**

- Mabanikwe amanqaku abaviwa abanike intsingiselo yentsusa/ nefihlakeleyo.
- Umviwa usenokuveza iingxaki anakugaxeleka kuzo ngokuzithwalisa ubunzima okanye azekelise.

[50]

1.5 **Ifuthe lokukhulelwa kwabafundi kwinkqubela-phambili yabo.**

- Abaviwa kulindeleke ukuba baveze ifuthe elibi/elihle loku kwinkqubela yabo esikolweni nakubomi jikelele bangazikhankanya nezizathu zokukhulelwa kwabafundi
- Umfundi angawavelela onke amacala aze athathe esakhe isigqibo. **[50]**

1.6 **Ukuba ndinganefuthe ekomelezeni iqondo lerandi eMzantsi Afrika.**

- Makuqwalaselwe izinto abaviwa abanokuzenza xa benokuba nefuthe ekomelezeni iqondo lerandi.
- Umviwa usenokunika iqondo lerandi elo likhoyo ze aveze imingeni ebangela ukwehla nokwenyuka kwalo nendima anokuyidlala, kuvele ukuba uzakube eyidlala le ndima eyintoni.
- Mayivele ukuba le ndima yakhe uza kuyidlala kwixesha elizayo. **[50]**

1.7 **QAPHELA:** Makubekho unxibelelwano phakathi kwesincoko nomfanekiso

1.7.1 **Inja eleqa intaka esibhakabhakeni.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo ze banike isihloko esifanelekileyo.
- Umfundi angaveza ukuba ubani angagaxeleka engozini ukuba uleqa into angenamendu ayo. **[50]**

1.7.2 **Ukwakhiwa kwamanqwanqwa ngezandla ngabantu abohlukeneyo.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo ze banike isihloko esifanelekileyo.
- Umfundi angaveza ukuba indlela eya empumelelweni ayilula, kwaye idinga intsebenziswano.
- Omnye usenokuveza ukuba xa uphezulu zazi ukuba uxhaswe ngabanye. **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo. Ubude bempendulo mabube li-100–120 amagama (1–1½ iphepha) umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA YOBUHLOBO

- Abaviwa mabacacise indlela abavelana ngayo nomhlobo.
- Umfundi makavelane nomhlobo wakhe, angade amnike namazwi okumomeleza, emcebisa nangezinye izinto anokuzenza lo mzuzu elindele ukwamkelwa eYunivesiti kunyaka olandelayo.
- Ifomathi: idilesi inye, umhla ebhalwe ngawo ngasezantsi kwedilesi, isibuliso nesiphelo esichanekileyo. **[25]**

2.2 ILETA YOBURHULEMENTE

- Abafundi kufuneka bagxile kumba wempahla ezilahlekileyo nokucela uncedo.
- Ifomathi: iidilesi zimbini, yeyombhali neyalowo ubhalelwayo, umhla, isikhundla sombhalelwa, igama nedilesi, isibuliso esichanekileyo, umcimbi nesiphelo esichanekileyo silandelwa yifani noonobumba-magama ombhali. **[25]**

2.3 I-OBHITSHUWARI

- Abaviwa kufuneka babonakalise ukuyiqonda ukuba yintoni i-obhitshuwari.
- Ifomathi: Abaviwa kulindeleke ukuba bachankcathe kwezi ngongoma zilandelayo:Igama lomfi, umnombo wakhe, umhla wokuzalwa kwakhe, indawo azalelwe kuyo, imfundo yakhe, iindawo aphangele kuzo, isimo somtshato, igalelo lakhe ekuhlaleni, isizathu sokusweleka kwakhe, abantu abashiya ngemva namazwi okumkhapha. **[25]**

2.4 INQAKU LEPHEPHANDABA

- Maliveze iimbono zomviwa malunga nomba wokuxhwilwa kwabantwana.
- Isihloko masibe sifutshane sidlwengule umxhelo.
- Makukhankanywe igama lephephandaba.
- Inqaku malahlulwe ngokwezintlu.
- Umbhali wenqaku makakhankanywe.
- Makuvele umhla nonyaka elibhalwe ngalo.
- Ithoni mayichukumise uvakalelo.
- Makabhale isihloko, intshayelelo, isiqu, isiphelo. **[25]**

2.5 I–AJENDA NEMIZUZU YENTLANGANISO

- Kwisimbo sokubhala, abafundi mabaveze ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Ifomathi: Makuvele i-ajenda nemizuzu yentlanganiso edlulileyo, acwangcise imiba ekuza kuxoxwa ngayo ngokubaluleka kwayo abuye abonakalise izindululo ezenziweyo nekugqitywe kuzo. **[25]**

2.6 INTETHO ESESIKWENI

- Intetho mayikwazi ukuthimba iingqiqo zabaphulaphuli.
- Umfundi makaqwalasele indawo aza kuthetha kuyo, uthetha nini, ukweyiphi imo, iyintoni injongo yale ntetho.
- Makujongwe ithoni eza kusetyenziswa kwakunye nabantu abhekisa kubo. **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo)** Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo. **30 AMANQAKU**	Inqwanqwa eliphakamileyo	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) kuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni. -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	Inqwanqwa elingezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, upelo. **15 AMANQAKU**	Inqwanqwa eliphakamileyo	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Inqwanqwa elingezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. - Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		-Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	-Ukuphuhliswa kweenkcukacha ngokusemxholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI	**13–15**	**10–12**	**7–9**	**4–6**	**0–3**
-Impendulo nezimvo. -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo. 15 **AMANQAKU**	-Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	-Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	**9–10**	**7–8**	**5–6**	**3–4**	**0–2**
Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho ziphene konke konke.	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	-Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Intsingiselo ichaphazeleke ngokukodwa.

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONONONGA	UKUNCOMA/ UGXEKA	IINDIDI ZEZINCOKO	
1.	[50]					Esibalisayo/esichazayo.	[50]
2.			[50]			Esichazayo/esixoxayo/esicamngcayo/ ekuxoxela amacala amabini.	[50]
3.			[50]			Esixoxayo/esicamngcayo/esibalisayo/ esichazayo/esivelela amacala omabini.	[50]
4.					[50]	Esivelela amacala omabini/esixoxayo/ esichazayo/esibalisayo.	[50]
5.				[50]		Esicamngcayo/esibalisayo/esichazayo/ esixoxayo/esivelela amacala omabini.	[50]
6.		[50]				Esibalisayo/esichazayo/esixoxayo/ esicamngcayo/esivelela amacala omabini.	[50]
7.			[50]			Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
8.		[50]				Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekishwa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU
A. UMXHOLO NOCWANGCISO	30	
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15	
C. ISAKHIWO	5	
Amanqaku ewonke	**50**	

A	B	C	EWONKE
0–30	**0–15**	**0–5**	
30	**15**	**5**	**50**

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONONONGA	UKUNCOMA/ UGXEKA	IMIHLATHI	
2.1	[25]					Ileta yobuhlobo	[25]
2.2			[25]			Ileta yasebuRhulumenteni	[25]
2.3		[25]				IObhitshuwari	[25]
2.4			[25]			Inqaku lephaphendaba	[25]
2.5			[25]			I–Ajenda nemizuzu yentlanganiso	[25]
2.6				[25]		Intetho esesikweni	[25]
Amanqaku ewonke							**(2 x 25) = 50**

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU
A. UMXHOLO, UCWANGCISO NEFOMATHI B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15 10	see table below
Amanqaku ewonke	**25**	

A	B	EWONKE
0–15	**0–10**	
15	**10**	**25**

Amanqaku asetyenziswa xa kukorekishwa imihlathi: